

Lexia Reading Scope & Sequence

SKILLS DEVELOPED	EARLY READING AGES 4–6	PRIMARY READING AGES 5–8	STRATEGIES FOR OLDER STUDENTS AGES 9–ADULT
PHONOLOGICAL AWARENESS			
• Rhyming	X		
• Identifying beginning and ending sounds	X		
• Segmenting compound words and syllables	X		
• Blending compound words and syllables	X		
• Segmenting sounds	X	X	
• Blending sounds	X	X	
PHONOLOGICAL AWARENESS / PHONICS			
• Letter-sound correspondence for consonants, short vowels and consonant digraphs	X	X	X
• Identifying beginning and ending sounds and letters	X	X	X
• Identifying medial sounds and letters, short and long vowels		X	X
• Segmenting, blending and manipulating sounds with letters		X	X
• Short-vowel words, Silent-e words, Vowel-r words, Vowel combination words		X	X
• Open syllable words, consonant-le words			X
• Two-syllable words		X	X
• Three-syllable words			X
VOCABULARY			
• Picture-word matching	X		
• Categorical sorting		X	
• Picture-word matching		X	X
• Pre-primer through third grade sight words		X	X
• Anglo-Saxon prefixes and suffixes			X
• Latin prefixes, roots and suffixes			X
• Greek combining forms			X
FLUENCY			
• Phoneme intervals for blending and segmenting	X		
• Timed discrimination of easily reversible letters		X	X
• Timed medial vowel discrimination with letters		X	X
• Automatic recognition of short vowel words		X	X
• Timed identification of simple and complex words and syllables		X	X
• Automatic recognition of words with vowel digraphs		X	
• Automatic identification of irregular words		X	
• Modeled paragraph reading		X	
COMPREHENSION			
• Categorical and associative thinking		X	
• Comprehension of words and word parts	X	X	X
• Use of picture support to enhance comprehension of words, phrases, sentences and paragraphs	X	X	X
• Word construction from syllables and prefixes, stems and suffixes		X	X
• Systematic cloze procedure comprehension of sentences, paragraphs and stories		X	X